



# Student Centered Funding Formula Webinar Series

In alignment with the California Community Colleges' Vision for Success, the new Student Centered Funding Formula (SCFF) is structured to acknowledge key metrics that reflect our students' success.

This webinar series will review the impact of the new comprehensive formula, as well as dive deeper into the metrics that will be utilized and the planning tools geared towards developing a comprehensive plan.



## SERIES DATES

**September 13, 2018 - 10:30am–12:00pm**

[Click here for registration.](#)

This webinar will include an overview of the theory of change behind the Formula, an explanation of the nuts and bolts of the Formula's operation, and an update on implementation status.

**October 9, 2018 - 2:00pm–3:30pm**

This webinar will feature a deep dive into data.  
Registration link coming soon.

**November 5, 2018 - 2:00pm–3:30pm**

This webinar will feature information on local goals.  
Registration link coming soon.



## WHO SHOULD PARTICIPATE?

The following District and college personnel who are involved in aligning our institutions with the new SCFF are invited to participate:

- CBOs, CIOs, CSSOs, CHROs, CISOs
- Deans and Directors
- Classified Staff
- CEOs
- Researchers
- Financial Aid Directors
- Faculty

## WEBINAR TAKEAWAYS:

- Thorough understanding of the new SCFF and the metrics that will be utilized
- Increased knowledge of the SCFF's impact on your college
- Planning tools to develop your comprehensive plan, including who needs to be at the table and what kind of training is needed
- How to leverage and integrate existing categorical programs to help your college succeed
- How to leverage Guided Pathways implementation to help your college succeed

## THE CCC VISION FOR SUCCESS

How will the content of this webinar help you and your college align with the *Vision for Success* commitments?



Focus relentlessly on students' end goals.



Always design and decide with the student in mind.



Pair high expectations with high support.



Foster the use of data, inquiry, and evidence.



Take ownership of goals and performance.